

# LARAMIE HEAD START KINDERGARTEN READINESS GOALS

## School Readiness Domain: PHYSICAL DEVELOPMENT AND HEALTH

<u>GOAL # 1</u>	<u>AREA</u>	<u>ACTION STEPS</u> <u>(What we do to reach our goals)</u>	<u>INDICATOR</u> <u>(how will I know my child is ready for kindergarten)</u>	<u>PERSONS RESPONSIBLE</u>	<u>TIME LINE</u>
CHILDREN WILL DEMONSTRATE PROGRESS TOWARDS SUFFICIENTLY USING SELF-HELP SKILLS TO TAKE CARE OF WELL-BEING AND INCREASE PROFICIENCY IN USING GROSS AND FINE MOTOR SKILLS	<u>FINE MOTOR</u>	<ol style="list-style-type: none"> <li>1. Establish writing centers in the classroom</li> <li>2. Create opportunities &amp; activities for hand eye coordination</li> </ol>	Your child will manipulate objects such as eating utensils, writing objects & scissors. Your child will begin to draw recognizable objects and write the letters in their name.  Your child will dress themselves and put on coats and zip zippers.	Laramie Head Start Director Education Coordinator Teachers Teacher Assistants Families Developmental Preschool Staff	<u>SPRING</u>  <u>2015</u>
	<u>GROSS MOTOR</u>	<ol style="list-style-type: none"> <li>3. Include in lesson plans periods of time for children to engage in outdoor play</li> <li>4. Allow for body space awareness and time to practice maneuvering their bodies.</li> </ol>	Your child will kick, run , jump & balance on a balance beam  Your child will play games with other children to help learn how their body works.		
	<u>HEALTH PRACTICES</u>	<ol style="list-style-type: none"> <li>5. Set a regular schedule for toilet training and communicate efforts with family.</li> <li>6. Model and Include planned daily health practices in weekly lesson plans</li> </ol>	Your Child will recognize and eat healthy foods, brush teeth, be toilet trained and make independent choices.		

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## School Readiness Domain: SOCIAL/EMOTIONAL DEVELOPMENT

<u>GOAL # 2</u>	<u>ACTION STEPS</u> <u>(What we do to reach our goals)</u>	<u>INDICATOR</u> <u>(how will I know my child is ready for kindergarten)</u>	<u>PERSONS RESPONSIBLE</u>	<u>TIME LINE</u>
<b>Children will learn to recognize their emotions and emotions of others and will display impulse control and use self-regulation without teacher assistance</b>	1. Create daily opportunities for children to interact with one another, problem solve and practice empathy	Your child will understand the difference between many different emotions  your child will use words or gestures to resolve conflicts with peers and adults	Laramie Head Start Director Education Coordinator Teachers Teacher Assistants Families Developmental Preschool Staff	<b><u>SPRING</u></b> <b><u>2015</u></b>
	2. Create activities for children to form strong relationships with peers and teachers.	Your child will be able to sit at circle time and other group situations for longer periods of time without distraction		
	3. Arrange for trainings with teachers to provide teaching staff strategies to help children with executive functioning, behavior management and challenging behaviors.	Your child will learn new strategies to deal with emotions and have a higher level of logical thinking skills		

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## School Readiness Domain: APPROACHES TO LEARNING

<u>GOAL # 3</u>	<u>ACTION STEPS</u> <u>(What we do to reach our goals)</u>	<u>INDICATOR</u> <u>(how will I know my child is ready for kindergarten)</u>	<u>PERSONS RESPONSIBLE</u>	<u>TIME LINE</u>
<b>CHILDREN WILL ENGAGE IN REPRESENTATION ACTIVITIES THROUGH INTERACTIONS WITH PEERS AND WITH MATERIAL IN THEIR ENVIRONMENT</b>	1. Create activities that will allow Children to create representations of ideas or basic concepts in play	Your child will draw pictures they can explain. Your child will build towers and then represent them with words or pictures. Your child will act out stories they have created.	Laramie Head Start Director Education Coordinator Teachers Teacher Assistants Families Developmental Preschool Staff	<b><u>SPRING</u></b> <b><u>2015</u></b>
	2. Provide opportunities for Children to display flexibility, imagination and inventiveness while beginning to problem solve.	Your child will write a familiar story while changing the story line with new characters.		
	3. Provide opportunities for children to engage in activities and use persistence and attention.	Your child will continue with an activity even when they lose interest in it.		

# LARAMIE HEAD START KINDERGARTEN READINESS GOALS

## School Readiness Domain: MATH

<u>GOAL # 4</u>	<u>ACTION STEPS</u> <u>(What we do to reach our goals)</u>	<u>INDICATOR</u> <u>(how will I know my child is ready for kindergarten)</u>	<u>PERSONS RESPONSIBLE</u>	<u>TIME LINE</u>
<b>CHILDREN WILL DEVELOP AN UNDERSTANDING OF NUMBER SENSE AND OPERATIONS BY CONSTURCTING THEIR OWN UNDERSTANDING AND KNOWLEDGE OF NUMBERS.</b>	1. Include in lesson plans opportunities in the classroom for children to practice math opportunities in the routines of the day.	Your child will make a pattern such as blue, red, blue, red, blue, red  Your child will sort objects by color or size.	Laramie Head Start Director Education Coordinator Teachers Teacher Assistants Families Developmental Preschool Staff	<b><u>SPRING</u></b>  <b><u>2015</u></b>
	2. Provide and attend trainings such as High Five Math Curriculum and use the scores on Galileo to know where children need to go next.	Your child will be able to draw using shapes and recognizing them.		
	3. Include planned daily activities into lesson plans to incorporate counting, comparisons and representations with math	Your child will be able to show up, down, between, beside, top, bottom, inside, above, below etc.		

# LARAMIE HEAD START KINDERGARTEN READINESS GOALS

## School Readiness Domain: LANGUAGE/LITERACY

<u>GOAL # 5</u>	<u>AREA</u>	<u>ACTION STEPS</u> <u>(What we do to reach our goals)</u>	<u>INDICATOR</u> <u>(how will I know my child is ready for kindergarten)</u>	<u>PERSONS RESPONSIBLE</u>	<u>TIME LINE</u>
<p>CHILDREN WILL INCREASE KNOWLEDGE OF VOCABULARY AND THE COMMUNICATION PROCESS AS IT OCCURS THROUGH CONVERSATION &amp; EXPERIENCE INCLUDING ENGLISH, HOME LANGUAGE OTHER THAN ENGLISH &amp; OTHER FORMS OF COMMUNICATION SUCH AS SIGN LANGUAGE.</p>	<u>EXPRESSIVE LANGUAGE</u>	<ol style="list-style-type: none"> <li>1. Create opportunities in the classroom for activities that allow for engagement in conversations</li> <li>2. Provide activities for children to play with language with music and rhyming</li> </ol>	<p>Your child will use their words with their peers and teachers when trying to communicate.</p> <p>Your child will begin rhyming at home and remembering words of songs, poems and finger plays</p>	<p>Laramie Head Start Director Education Coordinator Teachers Teacher Assistants Families Developmental Preschool Staff</p>	<p><b><u>SPRING</u></b> <b><u>2015</u></b></p>
	<u>RECEPTIVE LANGUAGE</u>	<ol style="list-style-type: none"> <li>3. Provide opportunities for children to listen to directions and complete activities that challenge their listening skills.</li> </ol>	<p>Your child will follow 2-3 step directions Your child will take turns in a conversation. Your child will begin to recognize letters in their name and put letter sounds together</p>		
	<u>LITERACY</u>	<ol style="list-style-type: none"> <li>4. Provide opportunities for children to engage in literacy by retelling stories &amp; engaging in discussion with books</li> </ol>	<p>Your child reads books by looking at pictures, turning the pages and tries to discuss the concepts. Your child will recognize some aspects of books such as author, title and illustrator.</p>		

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